

SPECIAL INTEREST GROUP

Self-Study of Teacher Education Practices



February 2021 Newsletter

S-STEP SIG

Executive Committee

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Adrian Martin and Tammy Mills

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Eliza Anne Pinnegar

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Committee Co-Chairs:

Jeff Kaplan and Deborah Tidwell

Chair's Message

Dear Self-Study Colleagues,

With 2020 behind us, we can look forward to 2021 with hopefulness. The COVID-19 pandemic has brought so many challenges, and its impact will continue into 2021 and beyond. But the shift to online communication and virtual meetings has meant that our interaction as a global community has developed in new ways. As we embark on this New Year, scholarly partnerships, mentoring, and friendships within our community will continue to contribute significantly to the S-STEP SIG's growth, sustainability, and impact. Our self-study community is robust and resilient, and



more than ever, we are resolved to strengthen and expand our networks and inspire change for the better in all that we do.

The 2021 AERA Virtual Annual Meeting takes place soon. We are looking forward to participating in the exciting S-STEP SIG program from diverse regions in the world. Special thanks to program co-chairs, Adrian Martin and Tammy Mills, for curating this virtual program.

In 2021, we will continue to share and inspire S-STEP practice and scholarship through social media and online networking. This issue of the newsletter contains a call for a Social-Media Co-Director to serve from 2021 – 2023. I want to encourage members to consider assisting the SIG in this vital role.

I also want to encourage you to vote in the 2021 AERA Election. The election closes on March 18. The S-STEP SIG is voting for two elected officer positions: Chair-Elect and Treasurer. The holders of these positions serve on the SIG's Executive Committee and provide critical input for priorities and work carried out on behalf of the membership.

As always, I am appreciative of Laurie Ramirez, our Secretary, for designing and editing our newsletter. And I want to thank those who have taken the time to add their voices and material to this issue. Please continue to assist in documenting the SIG's activities and achievements.

I wish you and your loved ones good health and optimism for 2021.

Yours,

Kathleen Pithouse-Morgan
S-STEP Chair

S-STEP Webinar Series Update

The Self-Study of Teacher Education Practices (S-STEP) SIG has offered a six-part webinar series featuring the editors and contributing authors of the "[International Handbook of Self-Study of Teaching and Teacher Education Practices](#)." Aligned with the six sections of the handbook, this interactive webinar series provides the S-STEP community members the opportunity to engage in conversation and consider critical issues in the self-study field today.

You can join us on the remaining Thursdays beginning at 6pm Eastern at <https://www.thetimezoneconverter.com/>:

- [October 15, 2020 = "Foundations of Self-Study"](#)
- [November 12, 2020 = "Self-Study Methods and Methodologies"](#)
- [December 10, 2020 = "Self-Study and Teaching and Teacher Education for Social Justice"](#)
- [January 21, 2021 = "Self-Study across Subject Disciplines"](#)
- [February 18, 2021 = "Self-Study in Teacher Education and Beyond"](#)
- [March 18, 2021 = "Self-Study across Cultures and Languages"](#)

All previous webinars (and those still forthcoming) are available to view on the [SIG's website](#). Please check these out! They have been highly informative, and it's always nice to see colleagues when we cannot meet in person!

Registration for all webinars is required. A Zoom link and passcode will be sent to attendees 24 hours before each event. To register, please visit: <https://forms.gle/t4t2D9MLENLZmQd2A>. As an added incentive, at each webinar, one lucky attendee will be randomly selected to receive a free book in the format of their choosing (i.e., either print or e-book) from the Springer series.

Please direct questions to Laura Kennedy (lkennedy@nmu.edu) and/or Eliza Pinnegar (elizapinnegar@gmail.com).

Announcements

AERA 2021

Register now at aera.net and join scholars from the S-STEP community and others in aligned fields. The 2021 AERA Virtual Meeting will convene April 8-12 and offer 2,200 sessions featuring high quality and timely education research.

Castle Conference 14: 10th – 15th July 2022

At this point, we are hopeful that we will again be able to meet in person in the beautiful Herstmonceux Castle in East Sussex, England!

The Chairs of the 2022 conference programme are: **Christi Edge**, **Abby Cameron-Standerford** and **Bethney Bergh** (Northern Michigan University, USA). The conference organizers are **Dawn Garbett** and **Alan Ovens** (University of Auckland, New Zealand).

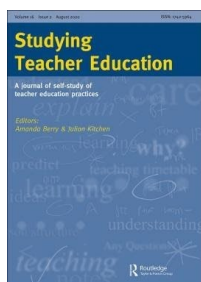
Information can be found on the [Castle Conference website](#), along with castle history and proceedings from Castle 1 to Castle 13.

Online Workshop – Core Reflection Coaching in Teacher Education

Fred Korthagen

On March 20, April 17, and June 5, a three-day online workshop on Core Reflection Coaching will be given by Fred Korthagen, organized by the California Association of School-University Partnerships. The workshop aims at promoting a deep and transformative kind of reflection in the coaching of students, teachers, or colleagues. It represents a shift from a focus on problems and deficiencies toward a focus on *strengths*. Fred Korthagen has been a member of our SIG for a long time. He has published numerous articles and books on (core) reflection. He is an emeritus professor of education from the Netherlands and a Fellow of the AERA. For more information and registration: http://www.casup.org/?page_id=614

Studying Teacher Education Journal Special Issue Call



Special Issue: In Memory of George Floyd

The death of George Floyd made people around the world aware of the harm caused by systemic racism and colonization. His final words—"I can't breathe"—have been a rallying cry for change in all institutions, including schools and universities. *Studying Teacher Education* is interested in self-studies that address and challenge racism, colonization and other forms of oppression around the world. We are particularly interested in the perspectives of educators from racialized/minoritized/marginalized communities.

https://think.taylorandfrancis.com/special_issues/in-memory-of-george-floyd/?utm_source=TFO&utm_medium=cms&utm_campaign=JPG15472

Update: The deadline has been extended to June 30, 2021.

Service Opportunity in S-STEP SIG

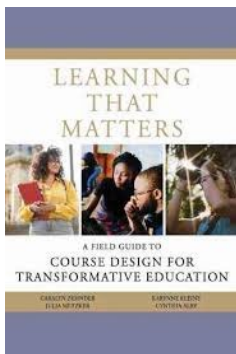
The S-STEP SIG is looking for a **Social-Media Co-Director** to serve from 2021 – 2023 (at the end of AERA, April 2021). Please consider this important and exciting opportunity. For more information, please see the call from our current social media directors [HERE](#). Currently, they are accepting self-nominations, due March 15th, 2021.

Awards & Recognitions

Zhongfeng Tian, Ph.D. has received the Junior Faculty Research Award (\$5,000 US) from the College of Education and Human Development at the University of Texas at San Antonio. **Congratulations!**

New Books from S-STEP Community Members

As noted in the November newsletter, COVID time has been rather productive for our S-STEP community members. New publications are highlighted, and we offer congratulations on these accomplishments and gratitude for their dissemination to the group. Please contact the authors for additional information, if needed.

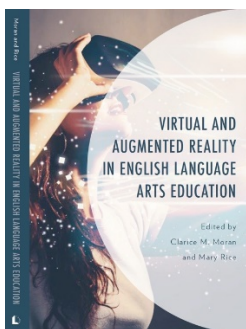


“Learning That Matters: A Field Guide to Course Design for Transformative Education,” has recently been published by Myers Education Press and is available now. The authors - Caralyn Zehnder, Julia Metzker, Karynne Kleine, and Cynthia Alby – share this brief overview.

Grounded in theory often found in the work of those in the S-STEP community, our accessible field guide supports recent and veteran faculty of all disciplines, including teacher education, in becoming more intentional in aligning instruction with the values of equity and social justice, thereby improving the educational outcomes for learners. We are very proud of our work and hope others in S-STEP community will take a look.

For more information, please see their website: [Learning that Matters](#).

You can also get a quick look into their new publication on their YouTube video entitled [“Learning that Matters: Why this book now?”](#)



Mary Rice (University of New Mexico) and Clarice Moran (Appalachian State University) have a new edited book available – “Using Virtual and Augmented Reality in the English Language Arts Classroom” (2021).

New times. Expanded worlds. Emerging possibilities. In Using Virtual Reality in English Language Arts Education, authors from multiple institutions across the United States and abroad share practical insights for teaching English language arts with virtual and augmented realities. These chapters draw on multiple theories and ideas to share perspectives from practicing and prospective teachers, as well as young learners themselves, about how to use applications and tools to transform teaching and learning. Collectively, this book advances innovation for using virtual and augmented realities as educational, inclusive spaces for teaching English language arts and literacy subject matter while supporting learners in developing the mindset for creativity, innovation, and even emotional empathy.

The text can be found on the publisher’s website, as well as elsewhere.

[Rowman & Littlefield Publishers](#)

Recent Publications

Brisk, M. E., **Tian, Z.**, & Ballard, E. (2021). Autobiography Writing Instruction: The Journey of a Teacher Participating in a Systemic Functional Linguistics Genre Pedagogy Professional Development. *System*, 97, 1-13.

Tian, Z., & Shepard-Carey, L. (2020). (Re)imagining the Future of Translanguaging Pedagogies in TESOL through Teacher-Researcher Collaboration. *TESOL Quarterly*, 54(4), 1131-1143. DOI: 10.1002/tesq.614

Davidoff, K., & **Tian, Z.** (2020). Leveraging Translanguaging in Role-Plays in a U.S. University. In P. Vinogradova & J. K. Shin (Eds.), *Contemporary Foundations for Teaching English as an Additional Language: Pedagogical Approaches and Classroom Applications* (pp. 133-136). London, UK: Routledge.

Stay Connected

Don't forget the many ways to stay connected with our community! You can find important information here:

[S-STEP Website](#)

[Facebook](#)

[Twitter](#)

Upcoming Newsletter & Final Thoughts

A belated Happy New Year to all! And, as always, many thanks to all those who have contributed to this newsletter. The work of the S-STEP community continues to be robust and important, despite the many months of uncertainty and tumult globally. The next instalment of our newsletter will be in April and we look forward to hearing more about all the wonderful things happening in our S-STEP community. In the meantime, continue to stay safe and vigilant. Wishing you all the best!

~ Laurie A. Ramirez, S-STEP Secretary